THE COLORADO SCHOOL OF MINES

THESIS WRITERS RETREAT

Brought to you by the Writing Center, Graduate Student Government, and the Arthur Lakes Library

May 14-May 16  ■  9 AM-1 PM  ■  The Boettcher Room

WHAT IS THE THESIS WRITERS RETREAT?

The Thesis Writers Retreat is a three-day program which gives graduate students structured time to work on their thesis or other related writing project. Professional writing consultants, research librarians, and thesis formatters will be on hand to provide academic support on request. During structured writing time, students will have the option to attend hourly breakout sessions which will focus on topics ranging from plagiarism to literature reviews. All structured writing time will be followed by a casual presentation with free lunch. A typical day will follow the outline below:

8:30-9:00: Check-in with coffee and a light breakfast
9:00-1:00: Structured writing time with academic support
10:00-10:30: Optional breakout session in a separate area from the retreat
11:00-11:30: Optional breakout session in a separate area from the retreat
12:00-1:00: Lunch with a presentation by a guest speaker or panel

Please return the completed registration and writing plan form to Allyce Horan, Director of the Writing Center, in Alderson 133 or via email at ahoran@mines.edu by Saturday, April 20

For more information about the Thesis Writers Retreat, visit writing.mines.edu/workshops or contact Allyce Horan at ahoran@mines.edu
1. Graduate students who sign up for the event are expected to participate in all three days. Please indicate whether you are available from 9:00 am to 1:00 pm on May 14, May 15, and May 16th using the chart below:

<table>
<thead>
<tr>
<th>Date</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am available and will attend the full day on Tuesday, May 14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I am available and will attend the full day on Wednesday, May 15</td>
<td></td>
<td></td>
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<tr>
<td>I am available and will attend the full day on Thursday, May 16</td>
<td></td>
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<tr>
<td>Other (Please explain):</td>
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2. Briefly describe where you are in the thesis writing process (outlining, reading literature, writing chapters, revising chapters etc.) and briefly describe the topic of your thesis.
With your advisor, create a plan for what part of your thesis or other related writing project you will work on during the Retreat. You should plan to have approximately 3 hours of uninterrupted writing time a day. Describe your proposed plan in the table below.

<table>
<thead>
<tr>
<th>Day 1: Tuesday, May 14th</th>
<th>On this day I plan to….</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 2: Wednesday, May 15th</td>
<td>On this day I plan to….</td>
</tr>
<tr>
<td>Day 3: Thursday, May 16th</td>
<td>On this day I plan to….</td>
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</table>

Depending on where you are in the writing process, you might consider working on scaffolded projects. For example, you could plan to…

1) Write a draft of a chapter or article, review the draft with a professional writing consultant to identify areas for revision, and start revising your draft

2) Identify seminal works in your field with a professional research librarian, outline your literature review, and start writing a draft of your literature review

3) Outline your thesis proposal, start writing your thesis proposal, and review completed sections with a professional writing consultant

Research shows that writing retreats are more successful when the student has created and discussed a tentative writing plan with their advisor. Please read and sign below to complete the registration form.

By signing on the line below, I confirm that all information has been accurately completed to the best of my ability, I plan on attending the workshop for all three days, and I have discussed my proposed writing plan with my advisor.

Student Signature: ______________________  Date: __________________

By signing on the line below, I acknowledge that I have discussed the proposed writing plan with my advisee.

Advisor Signature: ______________________  Date: __________________